Name: ________________________________

4-H Club: ______________________________
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Introduction to Monroe County 4-H

“4-H is a community of young people across America who are learning leadership, citizenship, and life skills"

4-H youth are involved in hands-on activities that allow learning by doing. All 4-H programs focus on active involvement and quality experiences which stimulate lifelong learning of values and skills.

4-H activities include: 4-H Clubs for youth ages 8-18, 4-H Cloverbud Clubs for youth ages 5-8, volunteer opportunities for adults, summer camping programs, county & state fair participation, and volunteer opportunities for older youth.

Community Clubs:
Number of 4-H Clubs
Approximately 20 clubs with about 410 members
Number of 4-H Cloverbud Clubs
Approximately 12 clubs with about 110 members

Committees:
4-H Advisory Committee
A group of 12 elected members who provide guidance and direction for 4-H programming throughout the year.

4-H Saddle Horse Committee
Open to members, parents, and advisors involved in improving the 4-H Saddle Horse program

4-H Endowment Committee
Plan and conduct fundraising activities to benefit the Monroe County 4-H Endowment
The official 4-H Emblem is a clover with four leaves and an H on each leaf. The clover’s stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 4-H Emblem should appear in specific colors and in its entirety.

**Head**
- Thinking... Mental development, deeper knowledge, reasoning and decision making.

**Heart**
- Feeling... Emotional development, developing interest, appreciation, wholesome attitudes and values.

**Hands**
- Doing... Skills development, ability to do, skill in doing and habit of doing.

**Health**
- Physical and personal development.

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**The 4-H Colors**

**White** - symbolizes purity and high ideals

**Green** - is nature’s most abundant color and is emblematic of Springtime, life, youth and growth

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**The 4-H Pledge**

I pledge:

  My Head to clearer thinking,
  My Heart to greater loyalty,
  My Hands to larger service, and
  My Health to better living, for my club, my community, my country and my world.

---

**The 4-H Creed**

I believe in 4-H Club work for the opportunity it will give me to become a useful citizen.
I believe in the training of my HEAD for the power it will give me to think, to plan and to reason.
I believe in the training of my HEART for the nobleness it will give me to become kind, sympathetic, and true.
I believe in the training of my HANDS for the ability it will give me to be helpful, useful, and skillful.
I believe in the training of my HEALTH for the strength it will give me to enjoy life, to resist disease, and to work efficiently.
I believe in my country, my state, and my community, and in my responsibility for their development.
General 4-H Rules for Monroe County

Ohio 4-H Age Requirements
• Membership eligibility for the Cloverbud program begins when a child has reached age 5 and is enrolled in kindergarten as of January 1st of the current year; membership for the 4-H Club program begins when a child is at least 8 and enrolled in 3rd grade as of January 1st of the current year. Ohio 4-H membership eligibility ends December 31st of the year in which an individual attains the age of 19.

Member and Club Requirements
• 4-H members must attend a minimum of six meetings from September through August to complete 4-H. Attendance at more meetings is encouraged and may be required in the club constitution.
• Clubs must have a minimum of five members from three different families and one approved 4-H volunteer.
• All 4-H Clubs must be chartered by the Ohio 4-H program.
• All 4-H Clubs must have an active EIN with the IRS.

4-H Volunteer Selection Process
• All potential Ohio State University Extension volunteers working with members of a vulnerable population (e.g., minors, adults age 65 and over, individuals with disabilities) will be required to complete a comprehensive selection process. Potential 4-H volunteers must complete an application process which consists of:
  • Understanding the volunteer position description;
  • Providing required personal references (must have complete mailing address);
  • Participating in an interview;
  • Agreeing to and signing the Volunteer Standards of Behavior form; and
  • Submitting to a fingerprint background check when applying and every 4 years thereafter.

4-H Membership Across County Lines
• Youth are expected to be members in their county of residence. However, due to school, community, church, patterns of travel etc., membership for out of county youth will be handled upon request. The 4-H Educators in both counties must be in agreement that the change should occur. Consideration for membership in a county other than the county of residence should be given only in situations where a positive educational experience will result. Any change motivated by perceived competitive or sale advantage, any change due to controversial issues, or other similar motivations will not be seen as justified reasons for consideration for membership in a county other than the county of residence.
• 4-H membership in two counties simultaneously is not possible.

4-H Project Completion
• 4-H members must complete at least one project to complete the 4-H year. There is a limit on how many projects a member can take:
  • 4-H age 8 - 10: max of 2 projects.
  • 4-H age 11 - 13: max of 4 projects.
  • 4-H age 14 & older: max of 6 projects.
4-H Cloverbuds

4-H Cloverbuds is for youth in Kindergarten through second grade. Members must be at least 5 years old and enrolled in Kindergarten as of January 1st. The 4-H Cloverbud program is geared toward activity based learning. Curriculum is based on age appropriate research and involves cooperative, experiential, and noncompetitive activities.

Cloverbuds are children who explore areas of healthy lifestyle, earth/environment, citizenship, plants and animals, consumerism and Family Science, science and technology, personal development, and community expressive arts. Members participate in activities at 4-H Cloverbud meetings that are planned by their adult leaders. They also complete community service projects, attend Cloverbud Camp, and exhibit their activities in a booth at the fair.

4-H Teaching Kits

Are you looking for a fun activity to do at your next club meeting? Something educational and fun? Then check out these kits from the Extension Office.

Resources for 4-H Cloverbud Clubs:

- **Connect to College** - helps children become aware of post-secondary education and think about what they might want to be when they grow up
- **Fitness is Fun** - keep your Cloverbuds active and learn about fitness, includes bean bag games too
- **Sports Fun** - play sports bingo, and help kids learn skill building through fun sports activities
- **Our Country Kit** - teaches children about our country using the U.S. flag and patriotic activities
- **The Science of Sound** - children will learn all about sound with experiments, pipe chimes and activities
- **Food Fun** - learn all about food and the new food pyramid, play bingo, and learn about serving sizes
- **Apples to Apples** - compare different apple varieties, learn about Johnny Appleseed, and play apple games
- **Bubble-ology** - children can make unusually shaped bubbles and experiment with different bubble solutions
- **Safety Around Dogs Video** - teaches children essential safety strategies around dogs
- **Paws, Claws, Feathers & Fins Video** - teaches children about the fun and responsibilities of owning a pet
- **The Perfect Gift Kit** - comes with a teaching outline that helps children see the value of helping others
- **Choose & Tell Card Game** - teaches public speaking and communication skills through fun, easy activities
- **LEGO Building Kit** - build Lego creations to share with other members of your club
- **Clover Cubes** - a set of “dice” with questions that encourage Cloverbuds to talk about themselves

Resources for 4-H Clubs or Cloverbud Clubs:

- **Making Tracks Kit** - this kit contains molds of animal tracks that can be used with plaster of paris to create impressions for members to keep. Also included is a field guide of animal tracks and facts.
- **American Flag Kit** - contains a flag and instructions for teaching members to fold it properly, flag activities, and craft ideas for club meetings.
- **Musical Pipe Chime Kit** - this is a set of homemade pipe chimes and sheet music for your club to play. Members can use the music provided or make up their own tunes. Good for teaching teamwork!
- **Stampin-n-Stompin Kit** - a variety of rubber stamps to use for craft projects.
- **Recycling: Making Paper** - learn how to turn scrap paper into pulp and then back to paper again!
- **2-liter Bottle Rocket Launcher** - explore the principles of flight while having fun firing off your own rockets
How to Complete Your 4-H Project & Prepare for Judging

Special Interest Projects

1) Read your book.
2) Do the required activities in your book. The first few pages should tell you how many activities you are expected to complete. Some books are intended to be completed in one year, while others are multi-year projects.
3) Make a scrapbook/poster or other items required for your project- See the specific requirements for your project on pages 19-27 of this handbook to determine what you need to make. If you make a poster, it must not be larger than a 1/2 sheet of poster board.
4) Have your advisor check your project and sign your book- Unsigned books will not be accepted at Project Judging Day.
5) Attend Special Interest Project Judging Day- Members must participate in project judging or make-up judging to exhibit at the Monroe County Fair and be eligible to purchase a Junior Fair pass. Bring your completed, signed project book, scrapbook/poster or other items you have made, and anything else listed in the requirements for your project.
6) Exhibit your project at the Monroe County Fair in your club’s booth.

Livestock Projects

1) Read your book.
2) Do the required sections of your project and record book- Most books are divided into Beginner, Intermediate, and Advanced sections. Record-keeping is required for all levels.
3) Have your advisor check your project and sign your book- Unsigned books will not be accepted at Livestock Project Judging Day.
4) Study your Resource Handbook and Skillathon requirements (pgs. 11-14 of this handbook)- Skillathon study sheets (if required) can be downloaded at www.monroe.osu.edu or picked up at the Extension office.
5) Attend Livestock Project Judging Day- Members must participate in project judging or make-up judging to exhibit at the Monroe County Fair and be eligible to purchase a Junior Fair pass.
6) Exhibit your project at the Monroe County Fair.

Important Information for Project Judging

1) Project books must be checked and signed by your 4-H advisor before coming to judging- Bringing an unsigned project book to judging will result in the member receiving a score of Incomplete.
2) Dress Code- Remember that the goal of participating in project interviews is to help 4-H members prepare for future interview situations. With that in mind, members should dress as if they were attending a job or college interview.
   - General appearance should be neat and clean.
   - No t-shirts with inappropriate language or graphics.
   - Jeans or long pants are preferred.
   - Skirts/shorts should reach at least the mid-thigh.
   - No low-cut tops or visible undergarments.
   - Hats should not be worn during the interview.

   Examples of appropriate dress: button-down shirts, polos, dressy tops, 4-H club t-shirts, nice jeans, capris, skirts.

3) Incomplete Projects- Receiving a judging score of 64 points or less will cause the project to be scored as Incomplete. Common reasons for an incomplete score might be: unfinished / missing project book, unsigned project book, not bringing required items to judging, or not being prepared to answer questions during the interview.

   Members who receive a score of Incomplete will be required to correct their issues and come to Make-up Judging (or another judging appointment) in order to receive a passing score. Members who do not come to the second judging or receive a passing score will not be eligible to exhibit at the fair or receive a fair pass.
2017 Project Judging Information

2017 Project Judging Dates

- Shooting Sports Club Judging- Monday, July 10, Henri Coulson Building
- Special Interest Project Judging- Tuesday, July 11, Henri Coulson Building
- Dog Project Judging - Tuesday, July 11, Fairgrounds
- Livestock Project Judging- Tuesday, July 25, Swiss Hills Career Center starting at 5:00 pm
- Make-up Judging - to attend Make-up Judging members must submit a written letter of request explaining why make-up judging is needed. All letters are due Wednesday, July 5 to the Extension Office. The 4-H Committee will review letters for approval or disapproval.

Special Interest Project Judging - July 11

Members must attend Special Interest Project Judging to have their project scored so they can be eligible to purchase a Junior Fair pass. At judging, members will be interviewed by a judge who will look at the project and ask questions about things the member has learned. The judge will score the project as Superior, Excellent, Good, or Incomplete. State Fair Qualifiers and Alternates and Award Winners will be selected from members attending Judging Day, not from those attending make-up judging. The only exception is that members who cannot attend judging due to another 4-H activity, such as Leadership Camp or Shooting Sports Camp, may have their interview pre-recorded and shown to the judge to be eligible for awards and State Fair participation. Posters for judging should be no larger than a 1/2 sheet of poster board. The time that your project will be judged will be printed in the July 4-H Express Newsletter.

*Make-up Judging*
To attend Make-up Judging members must submit a written letter of request explaining why make-up judging is needed. All letters are due Wednesday, July 5 to the Extension Office. The 4-H Committee will review letters for approval or disapproval.

*State Fair Qualification*
Projects in this publication (pgs. 19-27) marked with an asterisk (*) are eligible to go to the state fair. If a project is eligible for State Fair, qualifiers and alternates will be selected from 4-H members receiving Superior ratings. State Fair qualifiers and alternates will be chosen from members attending Special Interest Project Judging Day, not from those attending make-up judging. Exception: members attending other 4-H events (see above).

*Project Awards*
For each Special Interest Project judged on Tuesday, July 11 at Swiss Hills, a maximum of two awards may be given: Outstanding of the Day and Honorable Mention. Outstanding of the Day winners will be selected from projects receiving a Superior rating. Award winners will be recognized with rosettes.

*Skillathon Award*
Each 4-H member who achieves a perfect score on the Woodworking Skillathon will receive a Skillathon Award and will be recognized with a rosette.

*4-H Projects vs. School Projects*
Eligible youth may be members in both a 4-H club and any other group such as FFA, Science Fair or School Club. When a member belongs to two or more organizations, projects carried, in all cases, must be separate and different (also different animals and/or products) in an effort to broaden the member’s experience and learning.
Livestock Project Judging- July 25

4-H members **must participate** in Livestock Project Judging or make-up judging to be eligible to exhibit an animal at the Monroe County Fair and to purchase a Junior Fair Pass. The schedule for project judging will be printed in the July 4-H Express Newsletter.

*What Do I Take?*
Completed project record book with cover signed by your 4-H advisor.

*Skillathons*
Specific skillathon activities are listed on the following pages and you can download study sheets from the website at [www.monroe.osu.edu](http://www.monroe.osu.edu). If you do not have internet access, you can also pick up skillathon study sheets at the Extension Office prior to judging day.

*Interview*
After you have completed the skillathon, you will be interviewed by a judge who will ask questions relating to your project. **Possible topics for questions include:** Nutrition & Feeding, General Knowledge, Management & Health, Selection, Showing & Fitting, and Record Keeping. During the interview, your project book will be reviewed for completion of learning activities, required records and questions. Your book will be returned to you before you leave.

*Scoring*
Your total project score will be calculated from the following: skillathon (25 points), interview (50 points), project book (15 points), and appropriate dress/appearance - see dress code on pg. 6 of this handbook (10 points). This combined score will determine the overall rating of Superior (95-100 points), Excellent (80-94 points), Good (65-79 points), or Incomplete (64 points or below). Members receiving a score of Incomplete will have a second chance to come to Make-Up Judging or another designated judging time to receive a passing score. This will allow the member time to correct the issue: finishing or having the project book signed, preparing for the interview, studying the skillathon material, etc…

*Project Awards*
- **Skillathon Award** - Each 4-H member who receives a perfect score on their skillathon activities will receive a Skillathon Award and will be recognized with a rosette.
- **Outstanding Project Knowledge Award** - Any member who receives a perfect overall judging score will receive an Outstanding Project Knowledge Award and will be recognized with a plaque during the Monroe County Fair. If no member in a particular species receives a perfect score, the member with the highest score in that project will receive the Outstanding Project Knowledge Award.

*Make-up Judging*
To attend Make-up Judging, members must submit a written letter of request explaining why make-up judging is needed. All letters are due by **Wednesday, July 5** to the Extension Office. The 4-H Committee will review letters for approval or disapproval. Members attending make-up judging will be required to bring their completed project book with signed cover, complete their skillathon activities, and be interviewed by a member of the 4-H Committee.

**Quality Assurance**

4-H members exhibiting feeder calf heifers, feeder calf steers, market steers, dairy feeders, market hogs, market lambs, market rabbits, market fryers, market ducks, market turkeys, market goats, lactating cows, or lactating goats **must attend** a quality assurance training in order to participate in the Monroe County Fair. If a child is under the age of 16 they must attend with a parent. The following dates will be held in Monroe County. Training dates from neighboring counties are available upon request.

- **Saturday, April 8, 9:00 a.m. at Henri Coulson Building**
- **Monday, April 17, 7:00 p.m. at Henri Coulson Building**
- **Monday, May 1, 7:00 p.m. at Henri Coulson Building**
- **Thursday, May 18, 7:00 p.m. at Henri Coulson Building**
Dog Projects

Dog Project Judging & Skillathon - Tuesday, July 11 – Monroe County Fairgrounds

4-H members must participate in Dog Project Judging or make-up judging to be eligible to exhibit at the Monroe County Fair and purchase a Junior Fair Pass. The Dog Project Judging & Skillathon will be held on Tuesday, July 11 on the fairgrounds. The judging times will be printed in the July 4-H Express Newsletter.

Ohio State Fair Participation

Any youth enrolled in a 4-H dog project may enter the Ohio State Fair Dog Show with the permission of their 4-H Advisor and the county 4-H Extension Educator. Members are responsible for mailing their own entries to the Ohio State Fair Entry Department. Entry fees of $2.00 per class must accompany the official State Fair Dog Show entry form. The deadline for receiving State Fair entries is Saturday, July 1, 2017. Entries postmarked after this date will be subject to a $50 late fee.

Certain rules apply to dogs shown at the Ohio State Fair. Some of these rules include: the dog must be owned by the 4-H member or his/her immediate family, the dog must be in the 4-H member’s continual care for the duration of the project, the date of ownership must be no later than April 1 of the current year, only the 4-H member can train the dog in any type of training class or show the dog in any type of dog show after June 1, all dogs must be at least 6 months of age by the date of the show, and only domestic dogs (no wolves or wolf hybrids) are permitted to be shown. For a complete list of rules, contact the Extension Office.

The Ohio 4-H Dog Program requires dogs to have current Rabies and DHLPP vaccinations. Please have your veterinarian complete the 4-H Vaccination Certificate, which is available from the Extension Office. All vaccinations must be administered by a licensed, accredited veterinarian. For the State Fair Dog Show, all vaccinations must be current through August 2017.

State Fair Dog Poster Contest: Any 4-H member taking a dog project can submit a poster for the State Fair Dog Poster Contest. Posters should demonstrate knowledge gained through the member’s project and stimulate others to become interested in dog projects. Posters must be made on 22" x 28" posterboard, displayed horizontally. Posters are not to be laminated or mounted on stiff backing. Shadow boxes, overlays and three-dimensional posters are not permitted. Posters must be clearly labeled in the lower right hand corner, in a space no larger than 3" x 5", with the exhibitor’s name, county, and age as of January 1, 2017. Posters will be judged on Educational Content, Neatness/Appearance, and Originality. Posters, along with an entry form signed by the county 4-H Educator, must be mailed and received by the State 4-H Office by Saturday, July 1st.

Monroe County Health Requirements

- For 2017, a 4-H Vaccination Certificate will not be required for the Monroe County 4-H Dog Judging. However, if you and your dog choose to participate in the Ohio State Fair Dog Show, you will be required to have a completed 4-H Vaccination Certificate.

- Any dogs exhibiting symptoms of sickness, disease, or parasite infestation as determined by the health check officials will be eliminated from the show and must be removed from the Fairgrounds. If a dog is under veterinary care for a health condition that is not infectious or contagious, the exhibitor must bring a health certificate from the attending veterinarian verifying the condition and treatment. Decision of the health check officials is final.

Dog Ownership Requirements

- Dogs participating in all Monroe County 4-H and Ohio State Fair Junior Fair Dog Show activities must either be owned by the junior fair exhibitor or the exhibitor’s immediate family. (Exception: Assistance Dogs) They must be in the continual care of the junior fair exhibitor for the duration of the project. The date of ownership must be no later than April 1, 2017. Immediate family is defined as the junior fair exhibitor’s father, mother, brother, sister, uncle, aunt, grandfather or grandmother, including the corresponding step and half relations, or by a member of the exhibitors household.

- Leasing a dog is not permitted for Monroe County 4-H or State Fair dog show participation.
Dog Project Requirements

All members taking a dog project are required to participate in Dog Project Judging on July 11th or make-up judging.

All dog projects are eligible for State Fair participation. State Fair Dog Show entries are due Saturday, July 1.

Dog Project Judging will be held on Tuesday, July 11th at the Monroe County Fairgrounds.

What you need to bring:
- completed dog project & record book with cover signed by your club advisor
- your dog (on a leash) and your dog’s license tag
- see specific requirements for your project below

200 All About Dogs –
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

201D You and Your Dog -
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

201O Obedience -
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

201S Showmanship –
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

201P Performance -
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

201W Working Dogs -
Bring a 14” x 22” poster showing something you learned through your project. Be prepared to be interviewed by a judge with your dog and answer questions about your project.

Dog Skillathon Contest

Study sheets containing all skillathon information can be downloaded from www.monroe.osu.edu or picked up at the Extension Office before judging day.

All members taking a dog project will be required to participate in the Dog Skillathon. Your skillathon score will be included as part of your overall judging score.

Junior (ages 9-13) -Identify the parts of the dog.
-Identify the following dog breeds from pictures: Golden Retriever, Beagle, Siberian Husky, Scottish Terrier, Shih Tzu, Dalmatian, and Collie.
-Identify the following grooming tools from pictures: Combination Brush, Nail Trimmers, Pin Brush, Shedding Blade, and Fine-toothed Comb.

Senior (ages 14 & over) -Identify the parts of the dog.
-Identify 5 internal parasites and 4 external parasites from descriptions.
-Identify conformation of bites, ears, and eyes from pictures.
-Identify conformation of front and rear legs from pictures.
Any Skillathon Information Not Found in Your Project Book Can Be Downloaded From the Website (www.monroe.osu.edu) or Picked up from the OSU Extension Office.

- The following skillathon requirements will count as 25 points of your project grade. Your project will be worth a maximum of 100 points.

- Skillathon categories will be by age: Junior (ages 8-11); Intermediate (ages 12-14); Senior (ages 15 & over). All ages will be as of January 1st of the current year.

- Your project will be rated with a Superior, Excellent, Good or Incomplete rating. If you do not attend, you will receive an N/C for non-completion and will not be able to exhibit at the fair.

- To attend Make-up Judging members must submit a written letter of request explaining why make-up judging is needed. All letters are due Wednesday, July 5 to the Extension Office. The 4-H Committee will review letters for approval or disapproval. Members receiving an Incomplete on judging day will also need to come to Make-up judging or arrange another appointment to complete their judging and receive a passing score.

**DUCK SKILLATHON** - Study sheet at www.monroe.osu.edu

All Ages

- Identify the parts of a duck (Duck/Goose Project book page 24)
- Read and understand medication directions. (Study sheet at Extension Office)
- Identify the following 5 breeds: White Muscovy, Pekin, Grey Call, Gray Mallard, White Runner
- Put in order the 8 steps of showing a duck (Duck/Goose Project book pages 19-20)

**TURKEY SKILLATHON**

All Ages

- Identify the parts of a turkey (Turkey Project book page 27)
- Identify the wing feathers. (Turkey Project book page 28)
- Read and understand a medication label. (Turkey Project book page 34)
- Identify the following 7 varieties from pictures: Eastern Wild, Heritage Bronze, Narragansett, Slate, Bourbon Red, Royal Palm, and Black. (Turkey project book pgs. 29-30)

**CHICKEN SKILLATHON** - All Material on study sheets from Extension Office (www.monroe.osu.edu)

Juniors (4-H ages 9-11)

- Identify the parts of a chicken (cockerel)
- Identify from pictures the following bird combs: single comb, rose comb, pea comb, cushion comb, buttercup comb, and strawberry comb
- Read and understand a medication label; be able to identify: name of drug, active ingredients, storage, cautions and warnings, withholding times, quantity, and name of distributor

Intermediates (4-H ages 12-14)

- Identify the parts of a chicken (cockerel)
- Identify 5 breeds of chickens from descriptions: Wyandotte, Cornish, Leghorn, Modern Game & Silkie
- Complete a feed tag worksheet
- Identify 5 cuts of meat from pictures: neck, wing, drumstick, thigh & boneless skinless breast
CHICKEN SKILLATHON (continued)

Seniors
(4-H ages 15 & over)
*Identify the parts of a chicken (hen)
*Identify 9 chicken body types: Dorking, Cornish, Polish, Plymouth Rock, Modern Game, Rhode Island Red, Brahma, Cochin & Langshan
*Read and understand medication directions; be able to identify: drug name, active ingredients, species & animal class, approved uses, dosage, route of administration, cautions & warnings, storage requirements, withholding times & available sizes
*Identify from pictures the following 10 cuts of meat: liver, whole leg, breast quarter, neck, wing, thigh, back, drumstick, gizzard & boneless skinless breast

HORSE SKILLATHON
All Material on study sheets from Extension Office (www.monroe.osu.edu)

Juniors (4-H ages 9-11)
*Identify the parts of a horse
*Identify the following 8 pieces of tack & equipment: sweat scraper, hoof pick, oval finishing brush, dandy brush, shedding blade, grooming mitt, electric clippers, and mane & tail comb.
*Identify horse conformation (rear view): ideal position, bow legged, cow hocked, stands close & stands wide
*Identify 5 breeds: Appaloosa, Palomino, American Paint, Quarter Horse & Percheron

Intermediates
(4-H ages 12-14)
*Label the parts of a medication label: name of drug, active ingredients, cautions and warnings, withholding times, storage, name of distributor & quantity of contents
*Identify horse conformation (front view): base narrow, knock kneed, pigeon toed, narrow chested (toes out), bench kneed, ideal position, bow legged
*Identify the recommended injection sites for a horse

Seniors
(4-H ages 15 & over)
*Identify the parts of a horse.
*Identify horse nutrition feed samples: dehydrated alfalfa, whole oats, whole corn, soybean meal, dry molasses, dicalcium phosphate, whole wheat, bran, trace mineral salt, ground limestone, beet pulp, rolled barley.
*Identify horse conformation (front side view): camped out, camped under, ideal position, buck kneed, calf kneed
*Identify the recommended injection sites for a horse

SWINE SKILLATHON

Juniors (4-H ages 9-11)
*Identify the parts of a hog. (Swine Resource Handbook page 3-2)
*Identify the 5 wholesale cuts: ham, side, loin, picnic shoulder, blade shoulder. (S.R.H. page 5-1)
*Identify the following 5 breeds: Yorkshire, Chester White, Hampshire, Poland China, Duroc. (Swine Resource Handbook pages 3-3 thru 3-6)
*Identify 3 parts of the swine skeleton: Cranium, Femur, & Scapula (Swine Resource Handbook page 3-15)
*Know how to read a medication label (Swine Resource Handbook page 24-11)

Intermediates
(4-H ages 12-14)
*Match the following 6 diseases with their symptoms: Atrophic Rhinitis, Erysipelas, Leptospriosis, Mycoplasma Pneumonia, Influenza, & Swine Dysentery (Swine Resource Handbook pages 9:2-9)
*Identify the following 10 breeds of swine: Berkshire, Chester White, Duroc, Hampshire, Hereford, Poland China, Tamworth, Spot, Yorkshire, & Landrace. (Swine Resource Handbook pages 3-3 to 3-6)
*Read biosecurity scenarios and label them as External or Internal. (External=to keep diseases out of a herd, Internal=to keep diseases already in part of the herd from spreading to other parts)

Seniors
(4-H ages 15 & over)
*Identify the parts of the swine skeleton. (Swine Resource Handbook page 3-15)
*Match the following eight internal parasites to the description of the damage they cause in the hog: Threadworm, Large Roundworm, Whippworm, Nodular Worm, Stomach Worm, Lungworm, Kidney Worm, & Coccidiosis (S.R.H. pg. 9:12)
*Know how to calculate Average Daily Gain (ADG). (Market Hog Project & Record Book, page 40)
*Read biosecurity scenarios and label them as External or Internal. (External=to keep diseases out of a herd, Internal=to keep diseases already in part of the herd from spreading to other parts)

BEEF and DAIRY FEEDER SKILLATHON
Juniors (4-H ages 9-11) *Identify the parts of a beef animal. (Beef Resource Handbook, page 2-2)  
*Identify 9 wholesale cuts: chuck, short plate, brisket, short loin, fore shank, round, flank, sirloin, rib.  
(Beef Resource Handbook page CP-15)  
*Identify correct way to put halter on (Beef Resource Handbook, page 3-8)  
*Read and understand a medication label; (Beef Resource Handbook, page 12-10)  
*Correct way to use grooming tools; curry comb, wash brush, show stick, rice brush, scotch comb

Intermediates  
(4-H ages 12-14)  
*Identify the parts of a beef animal. (Beef Resource Handbook, page 2-2)  
*Identify from pictures - feet and leg structures: bow legged, cow hocked, sickle hocked, post legged,  
knock kneed, buck kneed, calf kneed. (Beef Resource Handbook, page 2-12)  
*Complete a feed tag worksheet. (Beef Resource Handbook, page 7-13)  
*Read and understand a medication label; (Beef Resource Handbook, page 12-10)  
*Identify correct way to put halter on (B.R.H. page 3-8)

Seniors  
(4-H ages 15 & over)  
*Identify from pictures - feet and leg structures (Beef Resource Handbook, page 2-12)  
*Identify correct way to put halter on and tie a quick release knot, (B.R.H. page 3-8, 3-10)  
*Know parts of Ruminant Digestive System, (B.R.H., page 7-1)  
*Know different calving positions including twin, (B.R.H., pages 6-8, 6-9)  
*Complete a feed tag worksheet, (B.R.H., page 7-13)  
*Label the 13 features of an ideal market steer (rear view). (BRH pg. 2-11)

RABBIT SKILLATHON- Study sheets at www.monroe.osu.edu

Juniors (4-H ages 9-11)  
*Identify the parts of a rabbit - (Rabbit Resource Handbook, page 27)  
*Identify 5 rabbit breeds from pictures: Californian, White New Zealand, Giant Angora, Rex and Netherland Dwarf - (Rabbit Resource Handbook, pages 12-26)  
*Identify rabbit conformation for tails/ears and hips/legs - (Study sheet from Extension Office)  
*Match 4 types of rabbit fur to their descriptions - (Rabbit Resource Handbook, page 30)

Intermediates  
(4-H ages 12-14)  
*Identify the parts of a rabbit - (Rabbit Resource Handbook, page 27)  
*Identify 10 ailments from pictures: Sore Hocks, Ear Canker, Wry Neck, Weepy Eye, Snuffles, Mange, Vent Disease, Wound, Ringworm and Malocclusion - (Study sheet from Extension Office)  
*Determine proper rabbit gender from pictures - (Rabbit Resource Handbook, page 65)  
*Identify 5 rabbit body types from pictures - (Rabbit Resource Handbook, page 29)  
*Identify 10 rabbit breeds from pictures: Californian, White New Zealand, Giant Angora, Rex, Dutch, Netherland Dwarf, Standard Chinchilla, Checkered Giant, Mini Lop, and Dwarf Hotot -(R.R.H, pgs. 12-26)

Seniors  
(4-H ages 15 & over)  
*Match 10 rabbit breeds to their description: Californian, White New Zealand, Giant Angora, Rex, Dutch, Netherland Dwarf, Standard Chinchilla, Checkered Giant, Mini Lop, and Dwarf Hotot -(R.R.H. pgs. 12-26)  
*Determine proper rabbit gender from pictures - (Rabbit Resource Handbook, page 65)  
*Match 10 rabbit ailments with their treatment: Sore Hocks, Ear Canker, Wry Neck, Weepy Eye, Snuffles, Mange, Vent Disease, Wound, Ringworm & Malocclusion - (Study sheet at Extension Office)  
*Identify 6 faults & 6 disqualifications from pictures - (Study sheet from Extension Office)

DAIRY SKILLATHON -  
Juniors (4-H ages 9-13)  
*Identify the parts of a dairy animal (Dairy Resource Handbook, pg. 15)  
*Identify the six breeds of dairy cows from pictures (DRH, pgs. 9-13)  
*Read and understand a medication insert (DRH, pg. 160)  
*Identify correct way to put on a halter  

Seniors  
(4-H ages 14 & over)  
*Match the following nutrients with a description of their function in the cow: water, carbohydrates, fat,  
protein, minerals, and vitamins (DRH, pgs. 43-49)  
*Match the following 5 diseases to their symptoms, treatment, cause and prevention: Diarrhea, Pneumonia,  
Lice, Warts, and Ringworm (DRH, pgs. 85-86)  
*Identify correct way to put on a halter
GOAT SKILLATHON
Juniors (4-H ages 9-11)
*Identify 15 parts of a dairy goat drawn at random (Goat Resource Handbook, pg. 21)
*Identify 7 Breeds from pictures: Alpine, Toggenburg, LaMancha, Nubian, Saanen, Boer, Oberhasli. (GRH pgs. 12-17)
*Read and understand a medication label; be able to identify: name of drug, active ingredients, storage, cautions and warnings, withholding times, quantity of contents, and name of distributor (GRH, pg. 168)
*Read and answer questions about a feed tag. Questions will cover: ingredients, guaranteed analysis, feeding directions, cautions, and drug ingredients. (GRH, pgs. 58-60)

Intermediates
(4-H ages 12-14)
*Identify 15 parts of a goat drawn at random (Goat Resource Handbook, pg. 21)
*Identify the proper injection sites for both Intramuscular and Subcutaneous Injections (GRH, pg. 166)
*Identify 7 breeds from descriptions: Alpine, Toggenburg, LaMancha, Nubian, Saanen, Boer, Oberhasli. (GRH, pgs. 12-17)
*Match up the following vitamins and minerals with a description of the function/signs of deficiency in the goat: vitamin A, vitamin B, vitamin D, vitamin E, calcium, copper, phosphorus, magnesium, salt, and selenium. (GRH, pgs. 53-55)

Seniors
(4-H ages 15 & over)
*Identify 15 parts of a goat drawn at random (Goat Resource Handbook, pg. 21)
*Identify the anatomy, tools, and procedures of trimming goat hooves (GRH, pgs. 85-87)
*Read and understand a medication label; be able to identify: name of drug, active ingredients, storage, cautions and warnings, withholding times, quantity of contents, and name of distributor (GRH, pg. 168)
*Identify 12 wholesale cuts of meat from drawings (GRH, pg. 124, top)
*Match 15 goat diseases and ailments to their descriptions (GRH, pgs. 88-93)

SHEEP SKILLATHON
Juniors (4-H ages 9-11)
*Identify the parts of a lamb. (Sheep Resource Handbook page 11)
*Identify 5 breeds: Suffolk, Dorset, Columbia, Rambouillet, and Cheviot. (S.R.H. pages 164-165)
*Identify the 6 wholesale cuts: leg, loin, rack, shoulder, breast, foreshank. (S.R.H. page 81)
*Identify the 9 parts of a medication label. (S.R.H. page 141)
*Identify the correct way to put a halter on. (S.R.H. page 23)

Intermediates
(4-H ages 12-14)
*Identify the parts of a lamb. (Sheep Resource Handbook page 11)
*Identify: depth of body, length of body, levelness of rump, length of hindsaddle, depth and fullness of leg (Sheep Resource Handbook page 13, figure 3)
*Identify from pictures - feet and leg structures: bow legged, knock kneed, weak pastern, splay footed, cow hocked, pigeon toed, sickle hocked, buck kneed, post legged, calf kneed. (S.R.H. page 15)
*Identify the 9 parts of a medication label. (S.R.H. page 141)
*Identify the correct way to put on a halter. (S.R.H. page 23)

Seniors
(4-H ages 15 & over)
*Match correct muscle conformation (S.R.H page 14, figure 4)
*Identify parts of sheep skeletal system. (S.R.H. page 12)
*Match 10 sheep diseases & descriptions Coccidiosis, Entertoxemia, External parasites, Foot rot, Internal parasites, Mastitis, Navel ill, Prolapses rectum, Sore mouth, White muscle disease (S.R.H. pgs. 68-70)
*Identify the parts of the digestive system (S.R.H. pg. 49)
*Identify the correct way to put on a halter. (S.R.H. page 23)
1. Members of a Junior Fair Organization (4-H, FFA) may participate in the Jr. Fair Livestock Sale.

2. Members may sell livestock in any of the following categories, but are limited to only two trips through the sale ring.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>Market Hog</td>
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<tr>
<td>B</td>
<td>Market Steer Category F – Market Lamb</td>
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<tr>
<td>C</td>
<td>Feeder Calf Heifer</td>
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<td>D</td>
<td>Feeder Calf Steer</td>
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<td>E</td>
<td>Dairy Feeder</td>
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<tr>
<td>F</td>
<td>Market Lamb</td>
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<td>G</td>
<td>Market Goat</td>
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<tr>
<td>H</td>
<td>Pen of 2 Market Rabbits</td>
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<tr>
<td>I</td>
<td>Pen of 3 Market Fryers</td>
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<tr>
<td>J</td>
<td>Pen of 2 Market Rabbis</td>
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<tr>
<td>K</td>
<td>Market Turkey</td>
</tr>
<tr>
<td>L</td>
<td>Pen of 3 Market Turkeys</td>
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</tbody>
</table>

* If the Ohio Department of Agriculture bans poultry exhibitions in Ohio for the current year, youth will not be permitted to exhibit or sell poultry displays at the Monroe County Fair.

3. Members deciding not to sell their animals, including hogs, must notify the Jr Fair Office in writing by 12:00 noon Wednesday of the Fair.

4. All Grand Champions and Reserve Champions are required to sell providing all requirements have been met, such as weight requirements, and all other Jr. Fair Rules, Jr. Fair Sale Committee Rules, 4-H Rules and FFA Rules. In the event any exhibitor has more than two champions (over-all grand or reserve), the exhibitor must decide which two they will sell; anything above those two, designated as terminal, would go to slaughter or resale to an approved facility according to Ohio Department of Agriculture regulations.

5. According to Jr Fair Showmanship Rules, showmanship is required. If an exhibitor does not participate in showmanship they are not permitted to sell animals in the Monroe County Jr Fair Livestock Sale.

6. Sales will be Thursday of the Fair. Care of the animals will remain the responsibility of the members until the animals are removed from the fairgrounds. Animals become the property of the buyers at the time of the sale. The Jr Fair Livestock Committee will provide one-way transportation only for animals sold through the sales. The Committee is not responsible for transporting non-sale animals (except hogs).

7. Sale commission will be 5% in addition to a surcharge for two 5x7 colored pictures (one for buyer, one for seller). According to law, sheep and wool, beef & pork promotion charges will also be deducted.

8. Animals will be weighed at the Fair to determine selling weight on the official scales of the Sale Committee. Animals are to be weighed clean and dry with only one halter. Animals will only be weighed and hip heighted once at the following designated times and in the following order:

   - Monday, 9:00 a.m. – fryers, rabbits, ducks
   - Monday, 9:00 a.m. – turkeys, hogs, goats, lambs, dairy feeders, feeder calf heifers, feeder calf steers, market steers

9. All tags, except Monroe County Assigned Tags, USDA Scrapie tags, or National ID tags must be removed prior to weigh-in or will be removed at weigh-in.

10. No outside scales may be brought onto the fairgrounds. "Official" fairground scales may only be used by designated officials.

11. For market sale purposes animals will be exhibited by weight classes, except market steers will be exhibited by hip height. Classes will be as follows: 1-6 animals, min. of 1 class; 7-11 animals, min. of 2 classes; 12-20 animals, min. of 3 classes; 21-30 animals, min. of 4 classes; 31-40 animals, min. of 5 classes; 41-50 animals, min. of 6 classes; 51-60 animals, min. of 7 classes; etc. Market steer classes will be determined by the number of steers to be exhibited, with a maximum of 5 steers per class.

12. The sale order will be: Overall Grand Champion, Overall Reserve Champion, remaining class Champions and Reserve Class Champions, remaining class placings alternating between heavy weight to light weight. Top rate of gain market steer will sell after all class champions. Market steers will sell in the middle of the large animal sale rotation.

13. The Jr. Fair Livestock Committee, in consultation with the "approved veterinarian" assigned to the Fair, has authority to disqualify any animal from selling that is sick or unsound. All medications must be administered by the official fair Veterinarian. If a carcass is condemned due to tampering, abuse, or drugs the exhibitor will be turned over to the Ohio Department of Agriculture.

14. All livestock projects must be registered on Jr. Fair Livestock Registration Forms and returned to the Ohio State University Extension Office by 4:30 p.m., Monday, May 1, 2017. Late registrations are not permitted and will prevent Junior Fair members from exhibiting in junior fair classes and selling in the junior fair market sales.

15. Animal ear tags and poultry bands will be assigned and provided by the Livestock Sale Committee after the May 1st registration deadline. Hog ear tags, poultry leg bands, and rabbit tattoo numbers will be distributed to 4-H and FFA members. Feeder calf heifers, feeder calf steers, dairy feeders, market lambs, and market goats will be tagged on May 20th at the fairgrounds. The Sale Committee will randomly spot check members for possession of animals and that animals have been properly tagged, banded, or tattooed. Anyone knowingly switching or replacing animals after the possession deadlines will be disqualified from selling in the Jr. Fair Livestock Sale.

16. All decisions of the Jr. Fair Livestock Sale Committee are finalized by the Monroe County Sr. Fairboard.
Small Animal Sale Species

MARKET LAMBS
1. Wethers and ewes will be accepted and must be born after January 1st of current year.
2. Must be registered by May 1, 2017. Each exhibitor can register a maximum of 3 market lambs.
3. On Saturday, May 20, 2017, all Market Lambs must be brought to the Monroe County Fairgrounds between 10-12 noon for mandatory vaccinations and Monroe County fair tagging. Exhibitors must pay for the vaccination costs the day of the event. Vaccinations are mandatory on this day in order to show and sell at the fair. USDA Scrapie tags from your producer must be in the lamb’s ear prior to the May 20, 2017 vaccination day.
5. Lambs must be castrated by May 20, 2017 vaccination date. Cutting or banding only, no clamping permitted.
6. Lambs must weigh between **100 and 145 pounds** (weights are inclusive) by Fair weigh-in to sell.

MARKET GOATS
1. Wethers and does will be accepted and must be born after January 1 of current year.
2. Must be registered by May 1, 2017. Each exhibitor can register a maximum of 3 market goats.
4. On Saturday, May 20, 2017, all Market Goats must be brought to the Monroe County Fairgrounds between 10-12 noon for mandatory vaccinations and Monroe County Fair tagging. Exhibitors must pay for the vaccination costs the day of the event. Vaccinations are mandatory on this day in order to show and sell at the fair. USDA Scrapie tags from your producer must be in the goat’s ear prior to the May 20, 2017 vaccination day.
6. Goats must be castrated by May 20, 2017 vaccination date. Cutting or banding only, no clamping permitted.
7. Ideally, all market goats should be disbudded, however, if shown without being disbudded, the horn tips must be in a blunt manner for safety reasons by the fair check-in.
8. Market goats must weigh between **60 and 115 pounds** (weights are inclusive) at Fair weigh-in.

MARKET RABBITS
1. Must be registered by May 1, 2017 and in the member's continual care by Monday, July 24. Each exhibitor may register a maximum of two pens of market rabbits.
2. Tattoo numbers will be assigned by the sale committee and exhibitors will be responsible for tattooing their Market Rabbits with these numbers by Monday, July 24.
3. Market rabbits must weigh between **3 ½ and 5 pounds** (weights are inclusive) at weigh-in to sell. Only pens of two rabbits will be sold.
4. Exhibitors may tattoo and weigh-in up to 3 rabbits per pen. At weigh-in, exhibitors will select 2 rabbits to make up the pen of 2.
5. Market rabbits are a terminal project. All market rabbits brought to the fair and weighed-in will be taken to slaughter with arrangements made by the sale committee.

MARKET FRYERS
1. Must be registered by May 1, 2017 and in member's continual care by Monday, July 10. Each exhibitor may register a maximum of two pens of market fryers.
2. All fryers must be banded with bands provided by the Livestock Committee.
3. Fryers must be of a meat type bird and weigh between **4 and 7 pounds** (weights are inclusive) at weigh-in to sell. Only pens of 3 fryers will be sold.
4. All fryer exhibitors must show proof that fryers have been purchased from a pullorum free hatchery or documentation of a negative pullorum test at weigh-in.
5. Exhibitors may band and weigh-in up to 4 fryers per pen. At weigh-in, exhibitors will select 3 fryers to make up the pen of 3.
6. All fryers must be clean and dry to be weighed-in.

MARKET DUCKS
1. Must be registered by May 1, 2017 and in member's continual care by Monday, July 10.
2. All Ducks must be banded with bands provided by the Livestock Committee.
3. Ducks will be shown and sold as a pen of two. Each pen will include two White Pekins (male or female) purchased from a commercial hatchery.
4. Each duck must weigh between **5 and 7 pounds** (weights are inclusive) at weigh-in to sell. Only pens of 2 will be sold.
5. Exhibitors may weigh-in up to 4 ducks per pen. At weigh-in, exhibitors will select 3 ducks to make up the pen of 3.
6. All ducks must be clean and dry to be weighed-in.

MARKET TURKEYS
1. Must be registered by May 1, 2017 and in member's continual care by June 1.
2. All Turkeys must be banded with bands provided by the Livestock Sale Committee.
3. Turkeys will be shown and sold as a single broad-breasted white Tom turkey purchased from a hatchery.
4. Turkeys must weigh between **20 and 40 pounds** (weights are inclusive) at weigh-in to sell.
5. All turkey exhibitors must show proof that turkeys were purchased from a pullorum free hatchery or documentation of a negative pullorum test at weigh-in.
6. Exhibitors may weigh-in, show and sell a maximum of two turkeys.
Large Animal Sale Species

MARKET HOGS
1. Must be registered by May 1, 2017. Each exhibitor can register a maximum of 3 market hogs with the option of registering a family hog. If the family hog option is chosen, each exhibitor can register a maximum of 2 hogs in their name. Then only one additional hog per family can be tagged in the family name. If the family hog is taken to the fair it must be claimed by an exhibitor in the family at the fair weigh-in. “Family” is defined as the immediate family of an exhibitor, including those defined in the Ohio Livestock Exhibition Rules and those persons residing at the same address as the exhibitor.
2. Market hogs must be ear tagged and in the member's continual care by June 1.
3. Exhibitors will be responsible for tagging their own market hogs and turning in an identification card and photo of the pig with the tag in their ear by June 5, 2017. Tags, ID cards and information will be available at the Extension Office after May 1. When turning in pictures of the tag in the hog’s ear, exhibitors should get a picture of the tag in the ear and the picture should show color markings and/or ear notches if possible.
4. Only two market hogs can be brought and exhibited at the Monroe County Fair.
5. Market hogs must weigh between 210 and 290 pounds (weights are inclusive) at Fair weigh-in to sell.
6. Barrows or gilts will be accepted.
7. The hog sale will be a terminal sale. Terminal sale means hogs must go directly from the fair to a slaughter house or livestock sale barn. No hogs are permitted to return back to the farm.
8. Exhibitors with over and underweight hogs must specify the hog’s destination by 12:00 noon Wednesday of the fair to the Jr Fairboard Office. Transportation from the fairgrounds to a slaughter house or livestock sale barn will be provided by the Livestock Sale Committee.

MARKET STEERS
1. Must have animals registered, weighed, tagged at the fairgrounds between 10:00 a.m. and 11:00 a.m. on November 19, 2016. Snow date: December 3, 2016. Each exhibitor can register, tag and weigh-in a maximum of 3 steers.
2. Exhibitors can tag an additional (fourth) market steer for Ohio State Fair exhibition only.
3. Market steers must be in member's continual care by November weigh-in date.
4. Steers must be dehorned and castrated before the November weigh-in. Castration must be by cutting or banding only, no clamping.
5. Steers must be of a recognized beef breed or a cross of recognized beef breeds.
6. Steers must weigh at least 900 pounds, be dehorned and healed by fair weigh-in.
7. A plaque will be awarded to the first place rate of gain calculated between Nov. and fair weigh-in dates.
8. Market steers will be measured and shown by hip height and sold by weight.

FEEDER CALVES
1. Steers and heifers will be accepted and must be born after January 1 of current year.
2. Calves must be of a recognized beef breed or a cross of recognized beef breeds.
3. Must be registered by May 1, 2017. Each exhibitor can register a maximum of 3 heifers and 3 steers.
4. On Saturday, May 20, 2017, all Feeder Calves must be brought to the Monroe County Fairgrounds between 7-11 a.m. for mandatory vaccinations and ear tagging. Exhibitors must pay for the vaccination costs the day of the event. Vaccinations are mandatory on this day in order to show and sell at the fair.
5. Calves must be dehorned and castrated by the May 20, 2017 vaccination date. Castration must be by cutting or banding only, no clamping.
6. Feeder calves must be in the member's continual care by May 20, 2017.
7. Feeder calves must weigh between 400 and 700 pounds (weights are inclusive), be dehorned and healed by fair weigh-in.
8. Feeder calves will be shown and sold by weight.

DAIRY FEEDERS
1. Only steers will be accepted and must be born after January 1 of current year.
2. Dairy feeders must be of a recognized dairy breed or a cross of recognized dairy breeds.
3. Must be registered by May 1, 2017. Each exhibitor can register a maximum of 3 dairy feeders.
4. On Saturday, May 20, 2017, all Dairy Feeders must be brought to the Monroe County Fairgrounds between 7-11 a.m. for mandatory vaccinations and ear tagging. Exhibitors must pay for the vaccination costs the day of the event. Vaccinations are mandatory on this day in order to show and sell at the fair.
5. Dairy feeders must be dehorned and castrated by the May 20, 2017 vaccination date. Castration must be by cutting or banding only, no clamping.
7. Dairy feeders must weigh between 400 and 700 pounds. (weights are inclusive), be dehorned and healed by fair weigh-in.
8. Dairy feeders will be shown and sold by weight.

_press indicates a change for 2017_press Revised 10/12/16 (accepted by fairboard 10/27/16)
# 2017 Junior Fair Livestock Sale Rules

## 2017 Monroe County 4-H Key Leaders

*Key Leaders can provide 4-H’ers and Volunteers with project information, like how to get started with a project and serve as a resource for club meetings and new members.*

<table>
<thead>
<tr>
<th>Category</th>
<th>Key Leader</th>
<th>Contact Information</th>
</tr>
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<tbody>
<tr>
<td><strong>DAIRY</strong></td>
<td>Dairy Key Leader</td>
<td>Holly Smith 483-2107</td>
</tr>
<tr>
<td></td>
<td>Dairy Skillathon Key Leader</td>
<td>Holly Smith 483-2107</td>
</tr>
<tr>
<td><strong>BEEF</strong></td>
<td>Beef Key Leader</td>
<td>Christina Huck 567-3916</td>
</tr>
<tr>
<td></td>
<td>Beef &amp; Dairy Feeder Skillathon Key Leader</td>
<td>Jeannie Dixon 472-1770</td>
</tr>
<tr>
<td><strong>SHEEP</strong></td>
<td>Sheep Key Leader</td>
<td>Kara Dixon 567-3117</td>
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<tr>
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<td>Sheep Skillathon Key Leader</td>
<td>Kara Dixon 567-3117</td>
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<tr>
<td><strong>SWINE</strong></td>
<td>Swine Key Leader</td>
<td>Carl Davis 567-3714</td>
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<td></td>
<td>Swine Skillathon Key Leader</td>
<td>Vicki Longwell 483-1284</td>
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<tr>
<td><strong>GOATS</strong></td>
<td>Goat Key Leader</td>
<td>Adriane Seebach 567-4132</td>
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<td>Goat Skillathon Key Leader</td>
<td>Alberta Winkler 458-1694</td>
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<tr>
<td><strong>POULTRY</strong></td>
<td>Poultry Key Leader</td>
<td>Bridget Schaub 567-3644</td>
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<td>Poultry Skillathon Key Leader</td>
<td>Jessica Amos Unlisted</td>
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<tr>
<td><strong>RABBITS</strong></td>
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<td>Cheryl Goodrich 472-0810</td>
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<tr>
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<td>Rabbit Skillathon Key Leader</td>
<td>Kim Straub 483-1112</td>
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<tr>
<td><strong>HORSES</strong></td>
<td>Horse Key Leader</td>
<td>Betty Ward 926-1810</td>
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<tr>
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<td>Horse Skillathon Key Leader</td>
<td>Sheri Jones 472-5604</td>
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<tr>
<td><strong>DOGS</strong></td>
<td>Dog Key Leader</td>
<td>Laverne Shapley 213-3992</td>
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<td>Dog Skillathon Key Leader</td>
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<tr>
<td><strong>WOODWORKING</strong></td>
<td>Woodworking Skillathon Key Leader</td>
<td>Tom Winkler 458-1694</td>
</tr>
</tbody>
</table>
**Special Interest Project Requirements**

*If you see this (*) listed after a project name, it is eligible for Ohio State Fair competition*

### Athletics

**300 – You’re the Athlete** - Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

### ATV

**555 - ATV Safety** - Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

### Bicycles

**517 - Bicycling for Fun, Level 1**
**518 - Wheels in Motion, Level 2**
- Completed project book, your bicycle, and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing one of the activities you completed.

### Career Exploration

**382 – Am I Ready for Work?** – Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

### Child Care

**434 - Growing on my Own**
**435 - Growing With Others**
**436 - Growing in Communities**
- Completed project book and a scrapbook or a poster (not larger than a 1/2 sheet of poster board) which illustrates a phase of your project and what you learned.

### Clothing Projects

If your project required a pattern, you must bring your pattern to project judging. You will need to wear your garment for the judge (You will be able to change at judging - bring your project on a hanger so it won’t get wrinkled).

#### Beginner Clothing Projects

**409 - Sew Fun** - Completed project book, pattern, and two items you have made: an accessory (duffle bag, hat, head or wrist band, hair scrunchie, fanny pack, or enviro tote) and a piece of clothing (elastic waist shorts, a skirt, or a vest). Accessory patterns are in the project book. A purchased pattern will be used for the shorts, skirt, or vest.

**407 - Accessories for Teens** - Completed project book, pattern, and an accessory you have made (a bag/purse, cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler shawl, socks/hosiery, or suspenders) to add a finishing touch or to achieve a more complete appearance in an outfit you select. Note: Garments such as sweaters or vests are not considered accessories for this project. Also, members may not apply permanent decorations such as patches, smocking, embroidery, needlework, or other non-removable features to ready-to-wear items to complete the requirements of this project, although such techniques may be included in constructing the accessory.

**410 - Fun with Clothes** - Completed project book and a sweatshirt or t-shirt decorated by sewing or fusing on a decorative patch.

**413 - Sundresses and Jumpers** - Completed project book, pattern, and a jumper you have made to be worn with a blouse or sweater, alone as a dress, or with pants as a tunic. Note: Pantsuits, jumpsuits, shorts, split skirt jumpers, etc... require fitting skills that are beyond the beginner level of this project and should not be made in this project.

**419 - Tops for Tweens** - Completed project book, pattern, and a top you have made (a shirt, blouse, vest, tank top, poncho, sweater, or t-shirt). You will also need to bring garments and accessories to wear with the top to form a “total look” outfit.

#### Intermediate Clothing Projects

**411 – em-bel-lish: A 4-H Guide to Wearable Art** - Completed project book, 10 completed activities (including a sample notebook described in Activity 6), and a piece of clothing you have embellished.
412 - Sew for Others* - Completed project book, pattern, and a complete outfit you have sewn for another person in one of these five categories: infants, toddlers, and children; pre-teens, teens and adults; older adults; physically handicapped or disabled; or special activities. The person you sew for will need to come with you to model the outfit for judging.

415 - Active Sportswear* - Completed project book, pattern, and at least one garment you have made to be part of an active sportswear outfit.

424 - Clothing for Middle School* - Completed project book, pattern, and a garment you have made (either something with sleeves, OR a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, shirt, or other top with or without sleeves).

430 - Shopping Savvy* - Completed project book and a poster (not larger than a 1/2 sheet of poster board) or display of what you learned. Complete the eight required activities in the project book, at least 2 learning experiences, and at least 2 citizenship/leadership activities. You will put together an outfit and the accessories to complete it.

Advanced Clothing Projects

406 - Clothes for High School & College* - Completed project book, pattern, and an outfit you have made with a minimum of two pieces, OR a one-piece garment with sleeves, plus some other style detail you have not tried before.

408 - Creative Costumes* - Completed project book, pattern, and a costume you have made in one of four categories: Historical, Ethnic/Cultural, Theatrical, or Special Interests.

417 - Dress-Up Outfit* - Completed project book, pattern, and a dress up garment you have made to be part of a total dress up outfit.

420 – Outerwear for Anywhere* - Completed project book, pattern, and a coat, jacket, or cape you have made. This project is designed for 4-H’ers who are 15-18 years old.

425 – Look Great for Less* - Completed project book and an outfit that has been purchased or put together with as little expense as possible. This project DOES NOT involve sewing or clothing construction.

426 - Clothing for Your Career* - Completed project book, pattern, and an outfit you have made that has a minimum of two pieces, provides several new challenges, and fills a job or interview need.

432M- Sewing & Textiles (non clothing) Master* - Project guide with all sections completed, a non-clothing fabric item that you have constructed, and photos or a scrapbook showing the different stages of your project.

Appropriate for all Skill Levels

418 - Loungewear* - Completed project book, pattern, and a garment you have made (must be at least the outer layer of an outfit such as a robe, housecoat, jumpsuit, tunic and pants, or other garment suitable for lounging).

Collectibles

496 – My Favorite Things* - Completed project book, a breakdown of project costs, a log book, and a scrapbook or poster (not larger than a 1/2 sheet of poster board) outlining what you learned from at least one of the project interest areas in your book.

Creative Arts

492 - Cake Decorating Project & Record Book* - Completed project book, a cake that you have decorated, and a scrapbook or poster (not larger than 1/2 sheet of posterboard) showing what you learned through the project.

497 - Scrapbooking: A 4-H Guide to Preserving Memories* - Completed project book and completed scrapbook.

499 - You Can Quilt* - Completed project book plus a mini quilt made from a pattern in your project book.

592 - Get Started in Art* - Completed project book plus one project or piece of art you have made.

498 – Quilting the Best Better* - Completed project book plus a lap quilt made with the half-square triangle method taught in the project book.

Creative Writing

587 - Writing & Reporting for Teens - Completed project book and a piece of writing (typewritten) for a professional display. Your display can be in one of the following two categories: 1) Feature Story (submit one story with a maximum of 1,000 words), or 2) News Story (submit one story with a maximum of 1,000 words).

588 – The Writer in You - Completed project book and a piece of writing (typewritten) for a professional display. Your display can be in one of the following categories: 1) Rhymed Poetry (submit three poems), 2) Free Style Poetry (submit three poems), 3) Short Story (submit one story with a maximum of 2,000 words), or 4) Essay (submit one essay with a max. of 500 words).

Discovering

91 - Discovering 4-H - Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.
### Gardening

<table>
<thead>
<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>670</td>
<td><strong>Canning &amp; Freezing</strong>*</td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing the activities that you completed during the course of your project.</td>
</tr>
<tr>
<td>671</td>
<td><strong>How Does Your Garden Grow?</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) representing a 4-H learning experience from the project or an activity you have done.</td>
</tr>
<tr>
<td>691</td>
<td><strong>Grow your Own Vegetables</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) of seeds planted in your garden, a chart showing the layout of your garden, and three plates of vegetables grown in your garden.</td>
</tr>
<tr>
<td>692</td>
<td><strong>Growing with the Seasons; Vegetable Gardening 2</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing a chart layout of your garden, costs, seeds planted, an estimate of your produce harvested, and five different plates of vegetables from your garden.</td>
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</tbody>
</table>

### Electricity

<table>
<thead>
<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>527</td>
<td><strong>Magic of Electricity</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned. The exhibit must be derived from one of the activities, experiences, or plans contained in your project book.</td>
</tr>
<tr>
<td>528</td>
<td><strong>Investigating Electricity</strong></td>
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<tr>
<td>529</td>
<td><strong>Wired for Power</strong></td>
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<tr>
<td>530</td>
<td><strong>Entering Electronics</strong></td>
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<tr>
<td>531</td>
<td><strong>Science Fun with Electricity</strong></td>
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<tr>
<td>550</td>
<td><strong>Young Engineers in Solar Energy</strong></td>
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</table>

### Entomology

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<thead>
<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>641</td>
<td><strong>Beekeeping Project &amp; Record Book</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned. The exhibit must include a section of comb honey.</td>
</tr>
<tr>
<td>644</td>
<td><strong>Teaming with Insects, Level 1</strong></td>
<td>Completed project book and a display or a poster (not larger than a 1/2 sheet of poster board) which includes 25 different species of insects representing eight orders, labeled and mounted on the display or poster. The display or poster should be about one of the interest areas in your book.</td>
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<tr>
<td>645</td>
<td><strong>Teaming with Insects, Level 2</strong></td>
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<tr>
<td>646</td>
<td><strong>Teaming with Insects, Level 3</strong></td>
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</table>

### Fishing

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<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>623</td>
<td><strong>Fishing for the Beginner</strong></td>
<td></td>
</tr>
<tr>
<td>624</td>
<td><strong>Fishing for the Intermediate</strong></td>
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</tbody>
</table>

### Food & Nutrition Projects

**Beginner Food Projects -**

<table>
<thead>
<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>459</td>
<td><strong>Let's Start Cooking</strong></td>
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<tr>
<td>483</td>
<td><strong>Sports Nutrition 1: On Your Mark!</strong></td>
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<tr>
<td>484</td>
<td><strong>Snack Attack!</strong></td>
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</tr>
<tr>
<td>487</td>
<td><strong>Fast Break for Breakfast</strong></td>
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</table>

**Intermediate Food Projects -**

<table>
<thead>
<tr>
<th>Code</th>
<th>Project Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>461</td>
<td><strong>Let's Bake Quick Breads</strong></td>
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</tr>
<tr>
<td>463</td>
<td><strong>Sports Nutrition 2: Get Set!</strong></td>
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<tr>
<td>472</td>
<td><strong>Grill Master</strong></td>
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<tr>
<td>475</td>
<td><strong>Star Spangled Foods</strong></td>
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<tr>
<td>477</td>
<td><strong>Party Planner: A 4-H Guide to Quantity Cooking</strong></td>
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<tr>
<td>485</td>
<td><strong>Racing the Clock to Awesome Meals</strong></td>
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<tr>
<td>486</td>
<td><strong>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</strong></td>
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</tbody>
</table>
Advanced Food Projects -

462 - Yeast Breads on the Rise*
467 – You’re the Chef*
469 - Global Gourmet*
474 - Beyond the Grill*
476 - Pathways to Culinary Success*

- For all Food Projects - Bring completed project book and a “Presentation Project”. The presentation project is a 3 pronged folder that contains one 8½” by 11” sheet (one sided only) for each activity or interest area assigned at the front of the project book. The number of activities that must be completed is listed under the “Things to Do” or “Project Guidelines” heading and varies from about 6 to 12 activities depending on the project. The pages could be in collage, journaling, timeline, photo, or other format that illustrates the member’s work. There will be no points for scrapbooking style. DO NOT prepare a food for judging.

Food Science

490 - Science Fun with Dairy Foods: The Case of the Missing Milk* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

493 – Science Fun with Kitchen Chemistry*- Completed Project book and a scrapbook or poster (not larger than ½ sheet of poster board) showing what you learned.

Genealogy

442 - Family History Treasure Hunt* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned. The scrapbook or poster could include a pedigree, family group sheets, and documentation of your research as outlined in pages 3-4 of your project book.

Health

351 - Staying Healthy*
352 - Keeping Fit *
353 - First Aid in Action*
357 - Alcohol & Drug Abuse*
358 - The Truth About Tobacco*

- Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

Home Living

405 – The Laundry Project* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

491 - Adventures in Home Living* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) consisting of an item constructed according to the requirements listed in the project book and visuals to show how the item helps to make more pleasing and practical living places in the home.

592 - Makeover My Space* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) consisting of visuals that illustrate the work you’ve done in your project. (Examples: items from your project, pictures, samples, etc...)

495 - Your First Home Away from Home* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) consisting of project records and items or pictures showing how knowledge, principles, and ideas were used in planning the home.

Lawn Care

548 - Lawn Care - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

Leadership

370 - One to One*
371 - Club Leadership*
372 – Diversity: The Source of Our Strength*
373 – My Hands to Larger Service: Teen Leaders Building Our Communities*
374 – Teens on Board*
375 - Leadership Road Trip*
376 - Pantry Panic*
- Completed project book and a scrapbook or poster (not larger than 1/2 sheet of poster board) of what you learned.

### Money Management

<table>
<thead>
<tr>
<th>Page</th>
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<th>Description</th>
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<tbody>
<tr>
<td>445</td>
<td><strong>Becoming Money Wise</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.</td>
</tr>
<tr>
<td>448</td>
<td><strong>Teens...On the Road to Financial Success</strong></td>
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### Natural Resources

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<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>611</td>
<td><strong>Explore the Outdoors</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.</td>
</tr>
<tr>
<td>617</td>
<td><strong>Exploring Ponds</strong></td>
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<tr>
<td>620</td>
<td><strong>Why Trees Matter</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.</td>
</tr>
<tr>
<td>621</td>
<td><strong>Ohio Birds</strong></td>
<td>Completed project book, a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned, and a bird feeder you made. Please note: Any bird feathers, except legal game species, and ALL bird nests are protected under state and federal laws and are not permitted to be collected, possessed, or made a part of any display.</td>
</tr>
<tr>
<td>622</td>
<td><strong>Trapping Muskrats in Ohio</strong></td>
<td>Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.</td>
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### Photography

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<th>Page</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>584</td>
<td><strong>Focus on Photography</strong></td>
<td>Bring your completed project book and <strong>ONE</strong> of the following three items for exhibit:</td>
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<tr>
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<td>1) a single print mounted at the discretion of the exhibitor; <strong>OR</strong></td>
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<td>2) a collection of prints illustrating a “Photo Story”, consisting of at least 5 and not more than 10 photographs mounted at the discretion of the exhibitor; <strong>OR</strong></td>
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<td>3) a collection of prints illustrating one of the “Activities” the exhibitor completed for the project, consisting of at least 5 and not more than 10 photographs mounted at the discretion of the exhibitor. Developing and printing may be done by the exhibitor, but is not required.</td>
</tr>
<tr>
<td>585</td>
<td><strong>Controlling the Image</strong></td>
<td>Bring your completed project book and <strong>ONE</strong> of the following four items for exhibit:</td>
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<td></td>
<td>1) a single print mounted at the discretion of the exhibitor; <strong>OR</strong></td>
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<td>2) a single print illustrating an “Enlargement”, which shall consist of an enlargement print mounted at the discretion of the exhibitor and accompanied by the original print; <strong>OR</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) a collection of prints illustrating one of the “Activities” the exhibitor completed for the project, consisting of at least five and not more than ten photographs mounted at the discretion of the exhibitor; <strong>OR</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4) a single original print illustrating a “News Story”, which shall be an original photo mounted at the discretion of the exhibitor and accompanied by the published article. Developing and printing may be done by the exhibitor, but is not required.</td>
</tr>
<tr>
<td>586</td>
<td><strong>Mastering Photography</strong></td>
<td>Bring your completed project book and <strong>ONE</strong> of the following four items:</td>
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<tr>
<td></td>
<td></td>
<td>1) ONE print of any size mounted at the discretion of the exhibitor; <strong>OR</strong></td>
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<tr>
<td></td>
<td></td>
<td>2) a single print illustrating an “Enlargement”, which shall consist of an enlargement print mounted at the discretion of the exhibitor and accompanied by the original print; <strong>OR</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) a collection of prints illustrating one of the “Activities” the exhibitor completed for the project, consisting of at least 5 and not more than 10 pictures mounted at the discretion of the exhibitor; <strong>OR</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4) a single original print illustrating a “News Story”, which shall be an original photo mounted at the discretion of the exhibitor and accompanied by the published article. Developing and printing may be done by the exhibitor, but is not required.</td>
</tr>
<tr>
<td>589 M</td>
<td><strong>Photography Master</strong></td>
<td>Bring your completed project sheets and <strong>ONE</strong> of the following six items for exhibit:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1) one print of any size mounted at the discretion of the exhibitor illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project.</td>
</tr>
</tbody>
</table>
**Physics**

500 – Science Fun with Physics* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned.

**Robotics**

507 – Robotics 1 with EV3* - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** a robot that you made.

508 – Robotics 2: EV3N More* - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** a robot that you made.

**Rockets, Airplanes & Radio Controlled Vehicles**

501 - Rockets Away*(bottle rockets) - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** a 2-liter bottle rocket.

502 - Fun with Flight* - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** a model airplane.

503 - Rockets Away*(Estes-type rockets) - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** an Estes-type model rocket.

504 - Electric Radio Controlled Vehicles* - Completed project book and **either** a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned, **or** a radio controlled vehicle you have assembled.

**Rope**

540 – Not Just Knots* - Completed project book, a display board with at least ten knots or hitches you learned to make, and a piece of rope to demonstrate some of the knots you learned.

**Self Determined**

365 - Self-Determined* - Completed project book and a poster (not larger than a ½ sheet of poster board) or display of what you learned. The display might include items you made for the project, research you did, scrapbooks, picture albums, or notebooks. Idea Starters are available to use in conjunction with the Self-Determined Project on topics including: Astronomy, Model Railroading, Weather, Clowning, Rocks, Minerals & Fossils, American Sign Language, Computers, Discovering Genetics, Canoeing, Local Foods, Camp Counseling, Miniature Gardens, Reptiles & Amphibians, Climate Change, Viruses, Bacteria, & Fungi, Babysitting, Ways of Knowing Water, Workforce Preparation, Skateboarding, Pigeons, Native American Artifacts, Shale Gas Extraction, Flower Gardening, Hedgehogs, Ferrets, Chinchillas, & Water Quality. If there is no Idea Starter for the topic you wish to explore, you may use the Self-Determined Book alone and choose a topic.

**Shooting Sports**

630 - Safe Use of Guns* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned from the interest areas listed in your book. **DO NOT bring your gun to judging.**

631 - Archery* - Completed project book and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned **DO NOT bring your bow to judging**

Shooting Sports Club members - Archery, Rifle, Pistol, Muzzleloader, Shotgun, or Living History* - Completed project book signed by your Shooting Sports Instructor and a scrapbook or poster (not larger than a ½ sheet of poster board) showing what you learned **DO NOT bring bows or firearms to judging**
Small Animal Projects

173 - Horseless Horse - Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

215 - Cavy Project & Record Book* - Animal and facilities for holding it. Completed project & record book. A scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

216 - Cats I - Purr-fect Pals* - Animal & facilities for holding it. Completed project book. A scrapbook or poster (not larger than a 1/2 sheet of poster board) of what you learned.


218 - Cats III - Leaping Forward* - Animal & facilities for holding it. Completed project book. A scrapbook or poster (not larger than a 1/2 sheet of poster board) of what you learned.

219 - Pocket Pets Project* - Animal & facilities for holding it. Completed project book. A scrapbook or poster (not larger than a 1/2 sheet of poster board) of what you learned.


Small Engines

541 - Crank It Up*
542 - Warm It Up*
543 - Tune It Up*

- Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

Theater Arts

596 - Play the Role
597 - Become a Puppeteer
598 - Set the Stage

- Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

Tractors

551 - Tractor 1: Starting Up*
552 - Tractor 2: Gearing Up for Safety*
553 - Tractor 3: Moving Out*
554 - Tractor 4: Learning More*
561 - National Safe Tractor and Machinery Program*

- Completed project book and a scrapbook or poster (not larger than 1/2 sheet of poster board) showing what you learned.

Veterinary Science

244 - Vet 1, From Airedales to Zebras*
245 - Vet 2, All Systems Go*
246 - Vet 3, On the Cutting Edge*

- Completed project book and a scrapbook or poster (not larger than a 1/2 sheet of poster board) showing what you learned.

Welding

573 - Arcs & Sparks* - Completed project book and three welding projects you have made. Two of the projects must be from those recommended in the project book and one must be of your own design and must be small enough to be wheeled on a hand dolly.
Woodworking

Members taking woodworking projects are required to participate in the woodworking skillathon before being interviewed by the judge. A description of the item that you will make during the skillathon follows each project.

556 - **Measuring Up** - Completed project book and a woodworking project which shows that you have learned to use the following hand tools: squares (either utility, try, framing, or combination), saws (either hand crosscut or coping), clamps (either C, steel bar, or hand screw), wood file, and rasp. Use of all tools is not required, although it helps. The item can be from the project book or you can make an item you designed yourself using the hand tools listed above.

**Skillathon Activity**: Given 1x4 stock, 1 workmate bench, 1 hammer, 1 nail set, nails, 1 rule, 1 combination square, 1 crosscut hand saw, and 1 drill (both an electric and hand drill will be available); cut and assemble two pieces as shown in ten minutes.

557 - **Making the Cut** - Completed project book and a woodworking project which shows that you have learned to use the following tools: t-bevel, protractor, miter box, wood chisels, hand jig saw, hand stapler, power stapler, power sanders (pad, belt, drum, stationary, and disc), paint brush, single and double incline planes. Use of all tools is not required, although it helps. The item can be from the project book or you can make an item you designed yourself using the tools listed above.

**Skillathon Activity**: Given 1x4 stock, 1 workmate bench, 1 combination square, 1 crosscut hand saw, 1 steel tape measure, 1 miter box, 1 back saw, glue, nails, 3/8 spade bits, 1 drill (both an electric and a hand drill will be available); cut piece as shown and attach corner cut-off with glue and nails, in ten minutes.
558 - Nailing it Together* - Completed project book and a woodworking project which shows that you have learned to use the following tools: circular saw, radial arm saw, table saw, hand planes and power stapler. Use of all tools is not required, although it helps. The item can be from the project book or you can make an item you designed yourself using the tools listed above.

**Skillathon Activity:** Given 1x4 stock, 1 workmate bench, 1 steel tape measure, 1 combination square, 1 mallot, 1 crosscut hand saw, 1 screwdriver, #8 screw pilot, #8-1 2@ screws, glue, taper plugs, 1 drill (both an electric and hand drill will be available); cut and assemble two pieces as shown in ten minutes.

559 - Finishing Up* - Completed project book and a woodworking project which shows that you have learned to use the following tools: power router, portable power planer, thickness planer, power jointer and hand scraper. Use of all tools is not required, although it helps. The item can be from the project book or you can make an item you designed yourself using the tools listed above.

**Skillathon Activity:** Given 1x4 stock, 1 workmate bench, 1 steel tape measure, 1 combination square, 1 sliding T bevel square, 1 dovetail saw, and 1 coping saw; make a dovetail joint to assemble two pieces as shown in ten minutes.
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<thead>
<tr>
<th>January</th>
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<tbody>
<tr>
<td>2</td>
<td>Holiday, office closed</td>
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<td>7</td>
<td>Junior Fair Conference</td>
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<td>10</td>
<td>Livestock Committee, 7 pm</td>
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<td>16</td>
<td>Holiday, office closed</td>
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<td>17</td>
<td>Saddle Horse Committee, 6 pm</td>
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<td>17</td>
<td>4-H Committee, 7 pm</td>
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<td>18</td>
<td>CARTEENS, 6 pm</td>
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<tr>
<td>23</td>
<td>Ohio 4-H Achievement Records due to the Extension Office</td>
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<td>February</td>
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<tr>
<td>10</td>
<td>Club Packets Ready</td>
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<td>10 DUE</td>
<td>-4-H Tab Articles</td>
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<td>-Camp Counselor Applications</td>
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<td>-Ohio Volunteer Conference &amp; Teen Conference Registrations</td>
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<td>15 DUE</td>
<td>Ohio 4-H Scholarship Apps.</td>
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<tr>
<td>20</td>
<td>Camp Counselor Interviews</td>
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<td>16</td>
<td>Junior Fairboard, 7 pm</td>
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<td>20</td>
<td>Club Advisor Training, 6 pm</td>
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<td>25</td>
<td>Horse Bowl Clinic, Columbus</td>
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<td>28</td>
<td>Endowment Committee, 6 pm</td>
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<td>March</td>
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<td>2</td>
<td>Camp Counselor Training, 7 pm</td>
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<td>5-11</td>
<td>Ohio 4-H Week</td>
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<td>6</td>
<td>Club Advisor Training, 6 pm</td>
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<td>Livestock Committee, 7 pm</td>
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<td>9</td>
<td>4-H Open House, 6 pm</td>
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<td>9</td>
<td>4-H Tab printed in Monroe County Beacon</td>
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<td>11</td>
<td>Ohio 4-H Volunteer &amp; Teen Conference, Columbus</td>
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<td>14</td>
<td>Junior Fair Committee, 7 pm</td>
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<td>15</td>
<td>CARTEENS, 6 pm</td>
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<td>16</td>
<td>Junior Fairboard, 7 pm</td>
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<td>17-19</td>
<td>Ohio Beef Expo</td>
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<td>24 DUE</td>
<td>Piedmont U Registrations</td>
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<td>April</td>
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<td>4-H Enrollment Deadline</td>
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<td>3 DUE</td>
<td>-Trip Award Applications</td>
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<td>May</td>
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<td>1</td>
<td>Junior Fair Animal Registrations DUE to the Extension Office by 4:30</td>
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<td>1 DUE</td>
<td>Jr. Fair Horse Registrations to the Extension Office by 4:00</td>
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<td>Quality Assurance Training, 7 pm</td>
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<td>Market Hog Tags Ready for Pick-up</td>
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<td>Camp Counselor Training, 7 pm</td>
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<td>4-H Camp Piedmont Open House</td>
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<td>Livestock Committee, 7 pm</td>
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<td>13</td>
<td>Ohio 4-H Dog Expo, Lancaster</td>
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<tr>
<td>12 DUE</td>
<td>4-H Camp &amp; Piedmont Shooting Sports Camp Registrations</td>
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<td>June</td>
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<tr>
<td>1</td>
<td>Market Hogs must be tagged and in member’s care</td>
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</tbody>
</table>
June Continued
1  Market Turkeys must be in member’s Care
1  Camp Counselor Training, 7 pm
5  Market Hog ID cards and pictures due to Extension Office
5-6  Beginner 4-H Camp
5-8  Junior 4-H Camp
9  DUE: Cloverbud Camp Registrations
9-11  Piedmont Shooting Sports Camp
10  Guernsey Co. PAS Show
10  Washington Co. PAS Show
11-16  Ohio Forestry Camp
13  Horse Safety Training 6pm
13  Saddle Horse Committee 7 pm
15  Cloverbud Camp Planning, 6:15 pm
15  Junior Fairboard, 7 pm
20  Ohio State Fair Livestock & Small Animal Entry Deadline
20-22  Space Camp, Marietta College
24  Horse Clinic, 10 am, Grizzle Ridge
25  Belmont Co. PAS Show, Grizzle Ridge
29  Monroe Co. Cloverbud Camp
30- July 2  Junior Shooting Sports Camp at Canter’s Cave

July
1  DUE: Ohio State Fair Dog Show & Dog Poster Contest Entries
4  Holiday, office closed
7-9  Ohio 4-H Special Needs Camp
8  Animal Showing Clinics, 9am at the fairgrounds
9-13  State 4-H Leadership Camp
10  Shooting Sports Club Judging, 6 pm at Coulson Building
10  Market Fryers & Market Ducks must be in member’s care
11  4-H Special Interest Project Judging at Coulson Building
11  Livestock Committee, 7 pm
13  Horse Safety Training, 6 pm
13  Saddle Horse Committee, 7 pm
19  CARTEENS, 6 pm
20  Junior Fairboard, 7 pm
21  DUE: Jr. Fair Royalty applications
22  Horse Clinic, 10 am Grizzle Ridge
23-28  Senior Shooting Sports Camp at Canter’s Cave
24-28  Ohio State Fair Horse Show
24  Market Rabbits must be tattooed and in member’s care
24  Rabbit tattooing & poultry pullorum testing at fairgrounds, 6 pm
25  4-H Livestock Project Judging at Swiss Hills
26  Ohio State Fair (July 26-Aug. 6)
31- Aug. 3  Ohio State Dog Show

August
1  4-H Committee, 6pm
4  DUE: -Grade Sheets
8  Jr. Fair Royalty Interviews
10  Food Safety Training for 4-H Clubs, 6:00 – 7:30 pm
11  Livestock Committee, 7 pm
11  4-H Barn Cleaning Night- all livestock exhibitors welcome
11  Club Fair Packets Ready
14  Jr. Fairboard work night, 6 pm
21-26  Monroe County Fair
22  Junior Fair Committee, 8 am
23  Junior Fair Committee, 8 am
24  Junior Fair Committee, 8 am
26  Saddle Horse Meeting & Pizza Party, noon
27  4-H Booth Tear Down, 9-3

September
4  Holiday, office closed
5  Livestock Committee, 7 pm
12  4-H Endowment, 6 pm
12  4-H Committee, 7 pm
12  DUE: Buyer’s Banquet Reservations
19  Buyer’s Banquet, 7 pm at Rubel Park
20  CARTEENS, 6 pm

October
5-29  Quarter Horse Congress
10  Livestock Committee Rules Revision Meeting, 7 pm
17  DUE: 4-H Volunteer Banquet reservations
29-Oct. 1  4-H Shooting Sports Instructor Training, Canter’s Cave
23  4-H Volunteer Banquet, 7 pm at the Coulson Building

November
9  Saddle Horse Committee, 7 pm
10  Holiday, office closed
14  4-H Committee, 7pm
15  CARTEENS, 6 pm
18  Market Steer Weigh-in, 10 – 11 am at the fairgrounds (snowdate: 12/2/17)
23-24  Holiday, office closed

December
1  DUE: -Junior Fairboard Apps
     -State Volunteer Award, 4-H Hall of Fame & Friend of
December Continued
4-H Award Nominations
12 Livestock Committee, 7 pm
25 Holiday, office closed
26 Holiday, office closed

OSU Extension, Monroe County
101 N. Main St., Rm. 17
Woodsfield, OH 43793
(740) 472-0810
www.monroe.osu.edu

Monroe County Ohio, 4-H Youth Development

Quality Assurance Dates
April 8 Coulson Bldg. 9 am
April 17 Coulson Bldg. 7 pm
May 1 Coulson Bldg. 7 pm
May 18 Coulson Bldg. 7 pm

Other counties (call for information):
Belmont (740) 695-1455
Noble (740) 732-5681
Washington (740) 376-7431

Project Judging Dates
Shooting Sports Projects July 10
Special Interest Projects July 11
Dog Projects July 11
Livestock Projects July 25

The Ohio State University
COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES

2017 OSU Football Schedule
Aug 31 OSU at Indiana
Sept. 9 OSU vs. Oklahoma
Sept. 16 OSU vs. Army
Sept. 23 OSU vs. UNLV
Sept. 30 OSU at Rutgers
Oct. 7 OSU vs. Maryland
Oct. 14 OSU at Nebraska
Oct. 28 OSU vs. Penn State
Nov. 4 OSU at Iowa
Nov. 11 OSU vs. Michigan State
Nov. 18 OSU vs. Illinois
Nov. 25 OSU at Michigan

CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information: http://go.osu.edu/cfaesdiversity.
# 4-H Club Dates:

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<th>Date</th>
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